

Paramount Unified School District



15110 California Avenue, Paramount, California 90723-4378
(562) 602-6000 Fax (562) 602-8111

BOARD OF EDUCATION

CARMEN GOMEZ
President
YESENIA CUARENTA
Vice President
SONIA DE LEON
Member
LINDA GARCIA
Member
VIVIAN HANSEN
Member
RUTH PÉREZ
District Superintendent

STUDY SESSION MEETING OF BOARD OF EDUCATION

MINUTES April 29, 2019

The meeting was called to order at 6:01 p.m. by President Carmen Gomez in the Boardroom at the District Office, 15110 California Avenue, Paramount, California.

| | | |
|--|---|-----------------------------------|
| Roll Call | Carmen Gomez Yesenia Cuarenta Sonia De Leon | Linda Garcia-ill Vivian Hansen |
| Administrators Present | Ruth Pérez, Superintendent Ruben Frutos, Assistant Superintendent-Business Services Myrna Morales, Assistant Superintendent-Human Resources Ryan Smith, Assistant Superintendent-Secondary Educational Services Debbie Stark, Assistant Superintendent-Educational Services Greg Francois, Director-Secondary Education Margarita Rodriguez, Director-Research, Assessment & Student Info. Manuel San Miguel, Director-Student Services Durrell Jackson, Coordinator-Educational Technology Morrie Kosareff, Principal-Buena Vista High School Keith Nuthall, Odyssey STEM Academy Michael Ono, Principal-Paramount High School Yvonne Rodriguez, Principal-Paramount Adult School Elizabeth Salcido, Principal-Paramount High School-West Andrea Aguilar-Nuno, Assistant Principal-Paramount High School West Roxanne Allessandro, Assistant Principal-Buena Vista High School Damon Dragos, Assistant Principal-Paramount High School Jerry King, Assistant Principal-Paramount Adult School Hector Lujan, Assistant Principal-Paramount Adult School Alicia Megofna, Assistant Principal-Paramount High School West Anna Yasuhara, Assistant Principal-Paramount High School | |
| Pledge of Allegiance | Dr. Ryan Smith, Assistant Superintendent-Secondary Educational Services | |
| Approve Study Session Meeting Agenda April 29, 2019 1.139 | Board member De Leon moved, Board member Hansen seconded and the motion carried 4-0 to approve the agenda of the Study Session Meeting of April 29, 2019. Ayes: 4 – Board member Cuarenta, De Leon, Gomez, Hansen Absent: 1 – Board member Garcia | |

HEARING SECTION

There were no speakers during the Hearing Section.

INFORMATION ITEMS

General Services

New Board Member
Orientation

Staff presented the Board of Education with an orientation to the the Secondary Educational Services department including information on Data Dash-board and the High Schools' programs.

Assistant Superintendent Dr. Ryan Smith provided the Board with information on the Secondary Education Department. Dr. Smith introduced staff and Directors within the Secondary Educational Services Department, Ana Rodriguez, Executive Assistant and Directors Dr. Greg Francois-Secondary Education , Dr. Manuel San Miguel-Student Services and Margarita Rodriguez-Research, Assessment, Durrell Jackson-Assistant Director-Instructional Technology, Secondary Principals Michael Ono-PHS, Elizabeth Salcido-PHS-West, Morrie Kosareff-Buena Vista High School, and Dr. Yvonne Rodriguez-Paramount Adult School. Each Director and Principal took a moment to showcase their respective department/school.

Dr. Smith shared that the Strategic Plan Focus Areas are:

- College and Career Ready Graduates
- High Quality Teaching and Learning
- Parent and Community Partnerships
- Positive School Climate and Environments Conducive to Learning

Key Initiatives – College and Career Readiness

- FREE PSAT and SAT Testing
- Alignment of HS coursework with college requirements
- College Partnerships
 - Early College Program
 - Articulated Courses
 - Promise Agreements
- Comprehensive college and career planning
- CalAps Partnership
- CTE
- AVID
- Advanced Placement Program

President Gomez asked if students take the SAT every year? Dr. Smith shared that the PSAT is taken in grades 8, 9 and 10th and in the fall of the junior year. The SAT is taken in the spring of junior year and in the fall of senior year.

President Gomez asked if all students take it and is it mandatory or voluntary? Dr. Smith answered that all students participate.

Key Initiatives – High Quality Teaching and Learning

- Implementation of Instructional Framework

- 5 Dimensions of Teaching and Learning
- English/ELD and History
- Admin Coaching
- Mathematical Practices and Habits of Mind
- Academic Support Programs in Math, ELA, and ELD
 - Carnegie Learning
 - Read 180
 - English 3D
- 1-1 Instructional Technology Initiative

President Gomez asked on the 5 Dimensions of Teaching and Learning if it is mandatory or voluntary? Dr. Smith shared that it involves all of the English and ELD teachers and would like to expand it to Social Science teachers as well. It has been a phased in process and eventually all departments will go through it. President Gomez asked if the teachers want to do it or are they chosen? Dr. Smith commented that every principal approaches that piece differently and the expectation is that over the implementation period, every teacher will go through it.

President Gomez commented that on the Google certified educator, it was mentioned that there were 100 teachers that did the first phase, 70 did the second phase, and asked if it is known why the other 30 didn't go through the second phase? Dr. Smith shared that becoming a Google certified educator is a commitment and it takes a good 20-25 hours to earn that certification and all the coursework online and the test itself is three hours so the 30 or so may have had other things to do.

Key Initiatives – Positive School Climate and Environments Conducive to Learning

- Safe and Civil Schools Initiative
- Restorative Practices
- Ambassadors of Compassion
- Hero
- Social Workers at each campus
- Link Crew

President Gomez asked how many students are involved in the Link Crew? Dr. Smith answered that there are about 45 Link Crew students.

Key Initiatives – Parent and Community Partnerships

- Parent Portals
 - Schoology
 - ParentVue
- FACTOR parent education courses
- College Readiness Guide
- Work Based Learning opportunities
 - City of Paramount
 - City of Lakewood
 - Local Business and Industry

Advanced Placement Program

- Open to any student
- District pays the cost of the exams (\$94)

- 1,017 PHS students took at least one exam in 2018 (22%)
- 20 courses offered:
 - New: AP Environmental Science
 - New: AP Psychology
- AP students passing at least one exam:
 - 2014: 31%
 - 2018: 42%
- 73 students recognized for excellence in 2018:
 - 53 AP Scholars
 - 10 AP Scholars with Honor
 - 8 AP Scholars with Distinction
 - 2 National AP Scholars
- AP Human Geography offered to 9th graders – 53.2% pass rate
- AP Summer Institutes for Teachers

Student Services/Alternative Education – Dr. Manuel San Miguel presented:

Student Discipline

Student Services processes all discipline issues that involve the transferring of students to different sites, as well as all expulsion cases.

Inter-District Permits and Intra- District Permits

Student Services reviews and approves or denies all inter and intra District permit requests.

Attendance

Student Services monitors and intercedes with attendance problems that result in referrals to SART and SARB; and, represents the District in cases that involve the courts and District Attorneys Office.

President Gomez asked if the percentage of student referred to SARB is known? Dr. San Miguel shared that he did not have the numbers off hand but will certainly get the number of students through a Wednesday report.

President Gomez asked about the example of the student on the AVID program, if the same outcome would be if her home had not been visited? Dr. Francois responded that he has confidence in the counselors that this student would have been identified as a potential student for the course.

Records

Student Services processes parent, employment and attorney requests and subpoenas of student records.

Alternative Options

Student Services support students with alternative options in: Home/Hospital Instruction, Independent Study and On-line Instruction. Provides support and oversight for Adult School and Community Day School programs.

Parent Complaints

Student Services processes parent complaints, as well as issues regarding custody and records requests.

Additional Support Services

Students Services oversees the District's 504 program and provides guidance and assistance to City's after-school STAR program; and, other outside agencies such as: Vision to Learn, Ambassadors of Compassion and Asthma Breathmobile.

Research Assessment and Student Information

- Data Champions Team – Supports research and data needs through reports and the Schoolzilla Dashboard, LCAP, progress monitoring and Accountability
- Data Management Team – Provide, maintain, build and support external data systems, such as textbook roster and blended learning software, research.
- Data Support Team – Maintain, update and enhance Synergy, Illuminate and CALPADS, Support users and software.
- Performance Management Team – Support Local assessments, SBAC Digital Library, monitor progress, program evaluation.

President Gomez asked how long is data kept? Mrs. Rodriguez shared that it is kept indefinitely.

Instructional Technology – Our focus is to implement our District goals and Strategic Plan specifically in the areas that engage technology for instruction and learning in the classroom.

Direct Classroom/Teacher Support

- First Year with 1:1 Chromebooks
- After-School Workshops for all teachers
- On-Site training and support
- Large forum (STEP) events

During Mr. Ono's presentation, President Gomez asked of the 250 struggling learner students, 185 succeeded, the other 75 do you continue with them the following year and then pick up the ones that are coming in also? Mr. Ono answered that yes, they will take in the incoming freshman and the 75 student staff works with them endlessly. We never give up on kids.

Board member Hansen commented that her heart is full when she looks at everyone in the audience. She has had the honor to work with all during the past years and what has been accomplished day by day, the Board gets credit for it but they are not the ones doing the work. There have been many times that she has wanted to burst into tears because each person is incredibly dedicated to what goes on in their school and district. She added that she can't thank everyone enough and thanked everyone for attending the meeting and blessed everyone.

Board member De Leon also thanked staff. She added that she has been to three high schools, and the office staff is phenomenal. You can tell the difference. There is leadership in the offices and one of the key points when anyone goes in is you feel welcomed. You know it's going to be a great school and you can tell. She added that she always looks at offices, so when she worked in customer service, that was the one thing she was picky on. Each school office staff is phenomenal. Great job and keep up the great work.

President Gomez also thanked everyone but also their staff, teachers that are so involved. If it wasn't for teachers, we would not be here either. She thanked teachers up to leadership. Leadership means a lot to her. She has also been to the high school and to the West campus and added that they are doing an awesome job and she truly appreciates it from the bottom of her heart. She thanked everyone again for attending the meeting.

President Gomez asked for discussion to have the remainder of the Board Study Sessions time changed from 6:00 p.m. to 5:30 p.m.

1.140

Board members Cuarenta, De Leon, Gomez and Hansen were in favor of changing the start time of Board Study Sessions that remain to 5:30 p.m.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen
Absent: 1 – Board member Garcia

ADJOURNMENT

Board member Hansen moved, Board member Cuarenta seconded, and the motion carried 4-0 to adjourn the Study Session meeting of the Board of Education held on April 29, 2019 at 7:57 p.m.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen
Absent: 1 – Board member Garcia

Ruth Pérez, Secretary
To the Board of Education

President

Vice President/Clerk